

NAME \_\_\_\_\_ DATE \_\_\_\_\_

**REVIEW TEST: UNIT 12****GRAMMAR****PART 1****Choose the correct answer to complete the sentence.**

- 1 \_\_\_\_\_ car is red.  
A Me  
B My  
C Mine
- 2 Give the pen to \_\_\_\_\_.  
A she  
B her  
C hers
- 3 This is \_\_\_\_\_ book.  
A they  
B them  
C their
- 4 This phone is \_\_\_\_\_.  
A he  
B him  
C his
- 5 \_\_\_\_\_ my translator on the desk.  
A It  
B Its  
C It's
- 6 \_\_\_\_\_ children are at home.  
A We  
B Us  
C Our

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7 Nancy's and \_\_\_\_\_ compositions were excellent.

- A Gina
- B Gina's
- C Ginas

8 That book is \_\_\_\_\_. You should take it home.

- A your
- B yours
- C you

## PART 2

Choose the correct answer to complete the sentence.

1 \_\_\_\_\_ car is in my parking space?

- A Who
- B Who's
- C Whose

2 \_\_\_\_\_ has a dollar?

- A Who
- B Who's
- C Whose

3 \_\_\_\_\_ a good student?

- A Who
- B Who's
- C Whose

4 \_\_\_\_\_ is your daughter?

- A Who
- B Who's
- C Whose

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5 \_\_\_\_\_ book is on the desk?

- A Who
- B Who's
- C Whose

6 \_\_\_\_\_ your teacher?

- A Who
- B Who's
- C Whose

**PART 3****Write the correct possessive adjective or pronoun to complete the sentences.**

- 1 Hey! That's my pen. Give it back to \_\_\_\_\_!
- 2 My mother lives in Los Altos. \_\_\_\_\_ house is near downtown.
- 3 This is an excellent composition. \_\_\_\_\_ organization is very clear.
- 4 My brother is a poor student. \_\_\_\_\_ grades are always bad.
- 5 Do you recognize \_\_\_\_\_? We're your cousins!
- 6 You are always tired. Is \_\_\_\_\_ job difficult?
- 7 That's not your phone! It belongs to me. It's \_\_\_\_\_!
- 8 My mother and father always travel. \_\_\_\_\_ lives are so exciting!
- 9 Do you want to go somewhere with me after school? \_\_\_\_\_ can go to a coffee shop or a library.
- 10 Do you like \_\_\_\_\_ glasses? I don't usually wear them.

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**READING****PART 4****Read the article about Mid-Peninsula Adult School. Then, choose the correct answers.**

Mid-Peninsula Adult School is a school in North Fair Oaks, California. The school's teachers and staff are very friendly and hardworking, and our director is nice to us. Our school has counselors who give advice to students. The counselors work hard to help the school's students keep their goals. There are high school diploma, English, and computer classes at the school in the mornings and evenings. Most of the classes are free. Many of the school's students are from North Fair Oaks, Menlo Park, East Palo Alto, and Redwood City. Many of my students in my English classes have jobs, and many of them are parents. They study English to get more education, get better jobs, and help with their children's schoolwork. A lot of the school's students go to job training programs or college after the adult school. There is a college scholarship program to help Mid-Peninsula Adult School's students with good grades. The scholarship helps pay for their books and transportation costs.

- 1 The writer \_\_\_\_\_ Mid-Peninsula Adult School.
  - A dislikes
  - B recommends
  - C doesn't recommend
- 2 The Mid-Peninsula Adult School does NOT have \_\_\_\_\_ classes.
  - A art
  - B computer
  - C high school diploma
- 3 The writer is a \_\_\_\_\_.
  - A teacher
  - B student
  - C counselor
- 4 Many of Mid-Peninsula Adult School's students \_\_\_\_\_.
  - A have kids
  - B don't work
  - C live in one area of California

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**LISTENING****PART 5****Listen to the conversation. Then answer the questions.**

1 Cecilia is talking to Allan about her \_\_\_\_\_.

- A home
- B family
- C job

2 Cecilia's married to \_\_\_\_\_.

- A Ben
- B Allan
- C Christopher

3 Cecilia has \_\_\_\_\_.

- A one son
- B two sons
- C three sons

4 Cecilia's older son lives in \_\_\_\_\_.

- A Belmont
- B Atherton
- C Mountain View

5 Cecilia's younger son lives with \_\_\_\_\_.

- A her
- B Allan
- C her daughter in-law

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**SPEAKING****PART 6**

**Talk about the members of your family. Consider the following points:**

- Names
- Birthdays / Ages
- Relationship
- Occupation
- Passion

**WRITING****PART 7**

**Your friends left some items in your parents' house. Look at the chart and write an email to your parents about the location of your friend's items so they can find and return them. Consider the following points:**

- Whose item is it?
- Where is the item?

| whose item   | item       | location        |
|--------------|------------|-----------------|
| Mike         | smartphone | on the couch    |
| Bob          | glasses    | under the table |
| Angelina     | watch      | next to the TV  |
| Jon and Linh | keys       | on the chair    |
| Matt         | pen        | under the chair |

Example: *Matt's pen is under the chair.*

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